

Charles C. McGlennen Elementary School

Parent Involvement Policy

Charles C. McGlennen Elementary School believes in the shared responsibility of school and parents in assisting students in achieving high academic success. In order to strengthen the partnership between school and families, we agree to:

- * Jointly develop a Parent Involvement Policy that is agreed upon by the school and parents in accordance with Section 1118 of the NCLB mandates.
- * Develop and periodically update the Parent Involvement Policy to meet the needs of the parents of the students we serve.
- * Adopt a school-parent compact as a component of the Parent Involvement Policy.
- * Incorporate our Parent Involvement Policy in our School Improvement Plan and ensure its distribution in an understandable format.
- * Be governed by the following statutory definition of parental involvement and carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way and meaningful communication involving student academic learning and other school activities, including ensuring –

- A. Parents play an integral role in assisting their children's learning;
- B. Parents are encouraged to be actively involved in their children's education at school;
- C. Parents are full partners in their children's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
- D. The carrying out of other activities, such as those described in Section 1118 of the ESEA.

Implementation of the Parent Involvement Policy Components

Charles C. McGlennen Elementary School will take the following actions to involve parents in the joint development of it's Parent Involvement Policy and School Improvement Plan:

- * Parents are invited to participate in the development, implementation and evaluation of the policy in the fall and review of the policy in the spring.
- * After a review of examples and a discussion of it's components, a school-parent compact was designed, distributed as part of our student handbook and signed by parent, student, teacher and principal
- * The Parent Involvement Policy is reviewed as part of our annual school report at Open House

- * Regular, monthly PTO meetings are held to discuss parent involvement and seek input. It is through this forum that suggestions and recommendations involving activities and opportunities are offered. Free childcare is provided.
- * Regular, annual Parent Surveys are conducted at Parent Teacher Conferences for feedback and to help evaluate our parent involvement activities
- * Parents serve on school improvement plan and parent involvement committees.

Shared Responsibility for High Student Academic Achievement

Our school and staff pledge to provide:

- * Michigan Department of Education Parent Guides to Grade Level Content Expectations and to assist parents in understanding
- * An enriched and challenging curriculum aligned with state and district's core curriculum.
- * Consistent monitoring of student progress and interventions when needed
- * Meaningful homework with reference materials provided to help parents work with their children
- * Regular feedback to parents with daily agendas, weekly progress notes, five week progress reports and report cards
- * Communication in the parent's native language when appropriate
- * Reasonable access to staff

Our parents pledge to:

- * Monitor their child's attendance and homework completion
- * Support the school discipline policy
- * Attend parent-teacher conferences
- * Support and attend school functions such as Read...All About It!, Pages n' PJs, Family (Math) Game Night, PTO meetings
- * Communicate suggestions, recommendations to the school