



Clintondale Community Schools  
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Barbara Van Sweden  
*Interim Superintendent*

February 12, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2020-21 educational progress for the Clintondale Community School district and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Barbara VanSweden, Interim Superintendent for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <https://bit.ly/2MZGtII>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

**Teacher Qualification Data**

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

**NAEP Data (National Assessment of Educational Progress)**

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

**Civil Rights Data**

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Parker Elementary	Meeting Expectations, No Label	Continue School Improvement Goals
Rainbow Elementary	Meeting Expectations, No Label	Continue School Improvement Goals
McGlennen Elementary	Targeted Support and Improvement	GELN Literacy Framework
Clintondale Middle School	Targeted Support and Improvement	GELN Literacy Framework
Clintondale High School	Meeting Expectations, No Label	Continue School Improvement Goals
Continuing Education Center	Comprehensive Support and Improvement	Reconfiguration of student support
Clintondale Virtual Academy	Comprehensive Support and Improvement	Reconfiguration of student support

As I reflect on the 2019-2020 school year, I am proud of the strength of our staff, students and community as we navigate these unprecedented times. The COVID-19 pandemic closed schools in March 2020. We were unable to be together in person but staff and community worked tirelessly to provide academic, social, emotional and nutritional support. Our staff is dedicated to the success of all students and will continue our focused, high quality professional development. The pandemic has left us with work to do but we are committed to improved learning for all students.

Sincerely,  
Barbara VanSweden  
Interim Superintendent