



35100 Little Mack, Clinton Township, Michigan 48035-2633
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www.clintondaleschools.net

BOARD OF EDUCATION

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Superintendent
Greg Green

March 1, 2019:

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Clintondale Community School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Coleen Brunni at 586.791.6300 for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <http://bit.ly/2IeGsSQ> or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

Teacher Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

School Name	Status Label	Key Initiative to Accelerate Achievement
Clintondale High School	No Designation	Differentiating instruction using research-based instructional strategies
Clintondale Middle School	No Designation	Differentiating instruction using research-based instructional strategies
Charles C. McGlennen Elementary	TSI	Differentiating instruction using research-based instructional strategies
Rainbow Elementary	No Designation	Differentiating instruction using research-based instructional strategies
Clintondale Virtual Academy	CSI	Differentiating instruction using research-based

School Name	Status Label	Key Initiative to Accelerate Achievement
		instructional strategies
Continuing Education Center-Price Drive	CSI	Differentiating instruction using research-based instructional strategies
Creative Learning Center-Dearborn	CSI	Differentiating instruction using research-based instructional strategies
Creative Learning Center-Highland Park	No Designation	Differentiating instruction using research-based instructional strategies
Creative Learning Center-Warren	CSI	Differentiating instruction using research-based instructional strategies

Clintondale Community Schools continues to provide a quality education for all students. We are proud of the innovations which have supported our students in their learning and development. Great progress has been made over the past year, and we continue to make improvements daily. We congratulate the students on their achievements and have great expectations for our future.

Sincerely,



Gregory B. Green
Superintendent



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March 1, 2019:

Estimados padres y miembros de la comunidad:

Nos complace presentar el Informe de Educación Anual (Annual Education Report, AER), que proporciona información clave sobre el progreso educativo de 2017-18 de Clintondale Community School District y nuestras escuelas. El AER aborda la compleja información de presentación de informes requerida por las leyes federales y algunas leyes estatales. Nuestro personal está a su disposición para ayudarlos a comprender esta información. Comuníquese con Coleen Brunni at 586.791.6300 para solicitar ayuda si necesita asistencia.

El AER del DISTRITO está disponible para revisarlo de forma electrónica en el siguiente sitio web <http://bit.ly/2IeGsSQ> o bien, pueden consultar una copia en la oficina principal de la escuela de sus hijos. Cada escuela también presentará el AER a los padres directamente.

Estos informes contienen la siguiente información:

Datos de evaluación del estudiante: constan de las evaluaciones siguientes: M-STEP (Michigan Student Test of Educational Progress, Evaluación del Alumno de Michigan del Progreso Educativo), MI-Access (evaluación alternativa) y College Board SAT. Presentan información de evaluación de lengua inglesa y matemáticas desde tercer a octavo grado y decimoprimer grado, y MI-Access de Ciencias en cuarto, séptimo y decimoprimer grados, comparada con los promedios estatales de todos los estudiantes y los subgrupos de estudiantes. Estos informes ayudan a comprender los resultados de desempeño entre los grados y las escuelas, y a comparar los parámetros de desempeño a nivel de distrito, nacional y estatal.

Responsabilidad: datos y estados detallados

La parte de responsabilidad del AER incluye la evaluación de los índices de competencia y participación, índices de egreso o asistencia, y los valores de índice de responsabilidad que muestran el desempeño escolar en una escala del 0 al 100.

Datos de competencias del maestro:

- Identifica el número y el porcentaje de maestros, directivos y otros líderes escolares sin experiencia. Informa de los maestros que dictan clases con credenciales provisionales o de emergencia.
- Incluye a los maestros que no dictan clases de la materia o el campo para el cual están certificados.

Datos de NAEP (Evaluación nacional del progreso educativo)

- Proporciona los resultados estatales de la evaluación nacional de matemáticas y lectura año de por medio en cuarto y octavo grado.

Datos sobre derechos civiles:

- Brinda información sobre la calidad, el clima y la seguridad de las escuelas.

Consulte nuestras escuelas en la tabla a continuación. En el año lectivo 2017-18, se identificaron las escuelas que usan las definiciones y clasificaciones establecidas por la Ley Cada Estudiante Triunfa (ESSA). Una escuela de respaldo específico y perfeccionamiento (Targeted Support and Improvement, TSI) es aquella que tiene al menos un subgrupo de estudiantes con bajo nivel de desempeño. Una escuela de respaldo específico adicional (ATS) es aquella que tiene tres o más subgrupos de estudiantes con bajo nivel de desempeño. Una escuela de respaldo integral y perfeccionamiento (CSI) es aquella cuyo desempeño se encuentra por debajo del 5 % de todas las escuelas en el estado o que tiene un índice de graduación menor al 67 %. Algunas escuelas no están identificadas con ninguna de estas clasificaciones. En estos casos, no tienen estado asignado.

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Creative Learning Center-Dearborn	CSI	Differentiating instruction using research-based instructional strategies
Creative Learning		Differentiating instruction using research-

Center-Highland Park	No Designation	based instructional strategies
Creative Learning Center-Warren	CSI	Differentiating instruction using research-based instructional strategies

Escuelas de la comunidad de Southampton sigue proporcionar una educación de calidad para todos los estudiantes. Estamos orgullosos de las innovaciones que han apoyado a nuestros alumnos en su aprendizaje y desarrollo. Grandes progresos en los últimos años, y seguimos hacer mejoras todos los días. Felicitamos a los alumnos sobre sus logros y tienen grandes expectativas para nuestro futuro.

Sincérela,



Gregory B. Green
Superintendent