

CLINTONDALE HIGH SCHOOL

35200 LITTLE MACK, CLINTON TOWNSHIP, MI 48035
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February 12, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for Clintondale High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mrs. Meloney Cargill for assistance at (586) 791-6301.

The AER is available for you to review electronically by visiting the following website <https://www.mischooldata.org/annual-education-report-1/> or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified and has not been given a label.

CHS has continued to provide support for our 9th graders through our Freshmen Academy and continues to support students transitioning from Clintondale Middle School. Our M-STEP and SAT data have demonstrated that we continue to have achievement gaps with regards to our subgroups. Our goal is to not only increase our interventions, but to provide more rigor and opportunities for student growth through after school and summer programs. As a staff, we continue to work on relationships with students to support them. We also continue to provide training for staff to decrease the achievement gap.

"PREPARING TODAY'S LEARNERS TO BE TOMORROW'S LEADERS."

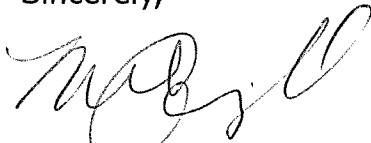
State law requires that we also report additional information. <TO HAVE THIS LETTER MEET THE STATE REQUIREMENTS, EACH SCHOOL SHOULD PROVIDE A REPORT FOR THE **TWO MOST RECENT YEARS** ON THE FOLLOWING:

1. All students attending Clintondale Middle School are assigned to Clintondale High School for grades 9-12. Our school district also has limited enrollment periods for students living outside the Clintondale Community Schools district boundaries.
2. Clintondale High School's School Improvement Plan (SIP) is being implemented, monitored, and evaluated based on multiple forms of data and stakeholder feedback. Professional Development time is used to continue to align instruction to the SIP goals which include increasing literacy and math proficiency. We also continue to work on curriculum alignment and the creation of performance assessments and rubrics. Last year our staff participated in Marzano practices for developing rubrics and working to target students to maximize student learning and proficiency.
3. Any interested individuals may obtain a copy of our curriculum maps by contacting the Clintondale High School Main Office at (586) 791- 6301. Curriculum content is reviewed and updated annually as needed.
4. In 2018-19, Clintondale High School students took the SAT with students earning a mean score of 837. The Mean score for the most recent SAT Evidence-Based Reading and Writing is 433, and the most recent mean score for Math is 404.
5. For the fall 2020 Parent-Teacher Conferences, we had 48 parents/guardians attend conferences for our 380 enrolled students or 13% participation. For the fall of 2019 Parent-Teacher Conferences, we had a total of 105 parents/guardians attend representing 27% of our student body. At the spring conference we had 74 parents/guardians attend representing 19% of our student body.
6. For Clintondale High School, we have the following:
 1. AT CHS IN 2018-19, THERE WERE 3 STUDENTS WHO PARTICIPATED IN DUAL ENROLLMENT AND 4 STUDENTS WHO PARTICIPATED IN EARLY COLLEGE. Currently only 1 student is in his fifth year.
 2. IN 2018-19 THERE WAS 1 ADVANCED PLACEMENT COURSE RUNNING AT THE HIGH SCHOOL AND 11 STUDENTS ENROLLED IN SEATS AND 2 STUDENTS ENROLLED IN AP CALCULUS THROUGH BUTCHER . THIS COURSE WAS AP LITERATURE. IN 2019-2020, THERE WERE 11 STUDENTS OR 17% ENROLLED IN AN ADVANCED PLACEMENT COURSE. HOWEVER, STUDENTS HAVE THE OPPORTUNITY TO SELECT FROM 38 AP COURSES THROUGH AN ONLINE PROGRAM.

3. CURRENTLY THERE ARE 11 STUDENTS ENROLLED IN AP LITERATURE OR 14%.
4. DURING THE 2018-19 SCHOOL YEAR, THERE WERE 13 AP EXAMS TAKEN AND 2 STUDENTS WHO EARNED CREDIT IN AP CALCULUS IN 2018-2019 WITH AN 18% PASSING RATE.

We see a continued and increasing trend in students who are seeking high levels of rigor in their coursework as indicated by participation in advanced course enrollment. We are looking to increase the number of on campus AP courses to offer to students and increase the number of students enrolled in dual enrollment. We continue to look to bring enriching experiences to our students on a regular basis. Our graduation continues to be well above the state average and we continue to increase our course offerings to provide students with real-world opportunities within Clintondale High School.

Sincerely,

A handwritten signature in black ink, appearing to read 'Meloney Cargill', written in a cursive style.

Meloney Cargill, Principal