

February 15, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for McGlinnen Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jennifer Marella (Principal) for assistance.

The AER is available for you to review electronically by visiting the following web site: <https://www.mischooldata.org/annual-education-report-1/>, or you may review a copy in the main office at your child's school, by appointment please.

For the 2019-2020 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given. Based on our Spring 2019 scores, McGlinnen Elementary has been identified as a TSI School. No state tests were administered in 2020.

McGlinnen Elementary continues to strive for the best education for our students. We continue to hire the best candidates to teach our amazing students. We continue to show improvement in achievement scores in literacy and math based on our NWEA scores and local assessments. Through creative time management and continuous professional development for our teachers and staff, we are confident that we are doing what is in the best interest of all our students and continue to strive to educate them academically, emotionally, and socially.

State law requires that we also report additional information:

- All students in grades kindergarten through grade five, reside in the Clintondale School District or have applied to our district under the Schools of Choice program.
- School Improvement Goals were developed at the end of the 2016-2017 school year in consultation with staff, parents, and students. These goals are driven by student achievement data as well. The goals are revisited and revised each year. For the current school year, McGlinnen will be focusing on our reading and writing scores from the NWEA testing cycle and other local assessments. We will also continue to grow the school's involvement with our Growth Mindset Initiative, and our Zones of Regulation curriculum.
- McGlinnen Elementary's goal is that 60% of all students will meet or exceed their expected growth in math and reading as measured by the NWEA MAP assessment by June 30th.
- In the 2018-2019 school year, 95% of students were represented by at least one guardian at McGlinnen Elementary conferences.

As a TSI school, McGlennen Elementary will continue to work to address all school issues and student concerns by identifying key areas that need improvement. As a district, we have identified literacy as a key initiative. We have hired an Elementary Literacy Coach as well as created Academic Tutoring after school for any child that needs academic support. Once identified, we will begin to work with these students in small groups helping to improve where they have struggled academically in the past. Teachers will engage in data driven conversations through Professional Learning Communities (PLC's) which will improve instruction and help to implement small group interventions through a strategic MTSS program. Student progress will be monitored and Professional Learning Communities will be utilized to improve student learning for all. McGlennen Elementary will continue with professional development focusing specifically on Growth Mindset, Restorative Practices, Trauma Informed Schools and continued Literacy Professional Development. It is through these practices, and with our leadership team and teaching staff, we will continue to provide excellent learning experiences for all our students.

As always we will continue to strive for excellence in all that we do.

Sincerely,

Jennifer Marella